

LF 8955

THIRD
PROSPECTUS

OF THE



ADELPHIAN
ACADEMY

HOLLY, - - MICHIGAN.

AUGUST, 1906.

LF 8955

**BOARD OF TRUSTEES OF THE
ADELPHIAN ACADEMY ASSOCIATION**

GEORGE G. BROWN, Detroit,	-	-	Term expires 1911
EDWIN K. SLADE, Holly,	-	-	" " 1910
J. GRANT LAMSON, Holly,	-	-	" " 1909
A. RILEY SANDBORN, West Bay City,	"	"	1908
EUGENE I. BEEBE, Ovid,	-	-	" " 1907

INCORPORATED APRIL NINETEENTH, 1903.

OFFICERS FOR 1906.

EDWIN K. SLADE, - - - *Chairman.*
 J. GRANT LAMSON, - - - *Secretary-Treasurer.*

CALENDAR

- First Term, *Fall*, Twelve weeks,**
 Begins Monday, September 24, 1906, 10 A. M.
 Closes Friday, December 21, 1906, noon.
 (One week recess during camp-meeting, first week in October.)
- Second Term, *Winter*, Twelve weeks.**
 Begins Wednesday, January 2, 1907, 10 A. M.
 Closes Tuesday, March 26, 1907, noon.
- Third Term, *Spring*, Twelve weeks,**
 Begins Wednesday, April 3, 1907, 10 A. M.
 Closes Tuesday, June 25, 1907, noon.
- Fourth Term, *Summer*, Twelve weeks,**
 Special classes and dates to be announced April 1, 1907.

FACULTY

J. GRANT LAMSON, *Superintendent*,
Bible, History, and Science.

MRS. J. GRANT LAMSON, *Asst. Supt.*
Shorthand and Bookkeeping.

F. OTTO RATHBUN, *Supt. Printing Division*,
Mathematics and Government.

MRS. F. OTTO RATHBUN, *Supt. Garden Division*,
Language, U. S. History, and Geography.

WM. T. MARSHALL, *Supt. Mechanical Division*.
Penmanship and Draughting.

MISS MARY E. LAMSON, *Supt. Domestic Division*,
Preceptress and Matron.

Superintendent of Agricultural Division,
Not yet elected.

SPECIAL INSTRUCTORS

ELDER E. K. SLADE, Ministry and Bible Work.

ELDER A. R. SANDBORN, Bible Topics.

ELDER E. I. BEEBE, Bible Finance.

H. E. FAIRCHILD, Colportage.

MISS MILDRED PATTERSON, Advanced Piano.

LOCATION

The ADELPHIAN ACADEMY is located about one mile west of the Union Station, Holly, Oakland County, Michigan. This is a village of about fifteen hundred inhabitants lying at the junction of the Pere Marquette railroad, which runs between Detroit and Saginaw, and the Grand Trunk railroad running between Detroit and Grand Rapids. These railroads give us a service of from seventeen to twenty passenger trains daily, and with their branches and allied systems, give us excellent connections with every part of the conference. That all may get a better knowledge of our location we give below a small table of distances.

Detroit,	47 miles.
Saginaw,	53 miles.
Bay City,	65 miles.
Flint,	17 miles.
Durand,	20 miles.
Lansing,	53 miles.
Pontiac,	21 miles.
Jackson,	86 miles.

Taking the meridians and parallels of the extreme extent of the conference, Holly is within a mile of the center east and west, and within fifteen miles of the center north and south.

HISTORY

A farm of seventy-seven acres was purchased by the conference, January 1905, and school began the sixteenth of the same month. A large farm house illustrated elsewhere furnished home and schoolroom during the first term. In order to accommodate the increased attendance in the fall, the new buildings not being completed, temporary quarters were found for the boys in a rented farm-house near. This build-

ing burned the morning of February 2, 1906. The boys were crowded into the attic of the temporary building known as the "black chapel" until the close of the school year. An earnest effort will be put forth to complete at least a portion of the main building in time for the opening of school this fall. Should we be able to get this building done, and the Boys' Hall enclosed, it will afford considerable work for the boys during the winter.

During the last year we have held regular work for thirty-six weeks, and considering the difficulties under which we have labored we feel much encouraged at the progress that has been made in all lines.



Over the Shiawasse in our pasture lot

ADELPHIAN ACADEMY

THE ADELPHIAN ACADEMY is organized on the fundamental principle that one is truly educated only when the Moral, Mental, and Manual faculties are developed harmoniously.

There are many good reasons for the founding of such a school, but chief among them we offer the following:—

1. While there are many excellent schools for the training of the *head*, there are few that give sufficient prominence to the training of the *hand* or the *heart*.

2. Public schools in the very nature of things are prohibited from giving that religious bent to the youth which will place them in such touch with the Creator that their eternal salvation will result. The home and the private or denominational school must, each in its sphere, provide this religious instruction.

3. There are special mental studies which are quite foreign to the public school work and yet are very practical. Of these shorthand, book-keeping, and music are types. Experience has demonstrated that these subjects can best be taught in the independent school.

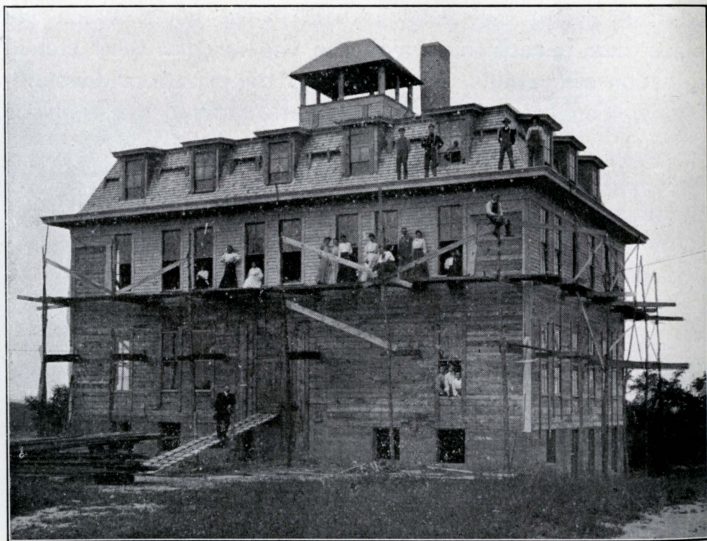
4. There are those who through adversity or otherwise reach young manhood or womanhood without the training they long for. A day comes when they desire to attend school, but their age would embarrass them if they were to enter the proper grade in the public school. Such persons *if they really mean to improve* will find the independent school the right place.

5. Every man even though he expects to enter a profession should have a good working knowledge of some trade. Except in a few large cities the public schools do not undertake to give this training. The Academy makes a specialty of it.

6. An education which does not fit one for the practical duties and obligations of life is one-sided or very incomplete. The Academy is planned to develop "the all-round man." "A man without God is not God's idea of a man."

We may fail sometimes but "not failure, but low aim is crime."

We may sometimes unwittingly attempt to make a book-keeper or a musician out of a man whose make-up best fits him for the anvil, the imposing-stone, or the plow, but the error will be corrected as early as it is surely discovered. We shall make an honest effort to develop in each student placed with us the very best that is in the material furnished.



View of Main Building. June, 1906.

MANUAL TRAINING DEPARTMENT

BEFORE taking up in particular the work of the different divisions in the Manual Training Department, it may be well to state some principles under which it is operated.

So far as the Academy is concerned students are RESIDENT when rooming and boarding in the Academy Halls, or buildings subject to its control. NON-RESIDENT students are those who come to the Academy for class work only.

All resident students are required to choose some line of manual training work for regular study and exercise, and besides such classes, to perform such assigned duties in any department or division as may be called for by the person in charge.

For work acceptably performed outside of class periods, compensation will be allowed and credited on the regular expense accounts.

We desire, however, to develop within the minds of our pupils the idea that *Manual Training* is not the means to an end, but an end itself. To illustrate:

Parents have said to me, "I want my child to have an education so that he won't have to work like I have had to." This statement becomes in the mind of the young a motive to shun labor. He reasons, "There is an easier way to get a living than by labor. I will get an education so that my brain can earn me a living, either by work or by cunning. I have no money. I will attend an industrial school. I am willing to trade some work for some book learning *so that I won't have to work.*" In other words, the manual labor is made a means to an end.

The idea is wrong. Work is honorable. Labor with the hands is a divine command. It is the aim of the Academy to teach the dignity of labor, and thus help youth to avoid

many of the pitfalls into which unemployed youth so often fall.

It is not labor that is wrong, but slow bungling; not physical activity but inactivity that is evil. The work-day clothes are not necessarily a token of a small brain any more than is a costly suit the sign of intellectuality; and it is a false notion that blue jeans always evidence uncouthness, or lack of mental vigor, for in my experience, the real *gentle man* is found as often in the one garb as in the other.

In the Academy then, the training of the hand is one of the objects of the school and students male or female who do not care to share in any of the duties of life, be those duties homely or otherwise, will find themselves wonderfully out of joint with the fundamental tenets of the school.

In offering a new prospectus to the public and especially to those interested in the development of a Christian educational system we pause a moment to review the work of the past twelve months and compare it with our promises made in the prospectus for last year.

AGRICULTURE

It is in this department that we find the greatest lack in teachers. We are hunting for a young man who has had practical training as a farmer, who has had a good college education, but who while getting that education did not lose his love for the farm and good hard work upon it. We want a young man who can teach a good two years' course in theoretical and scientific farm culture, and who at the same time will demonstrate practically, the things he teaches in the class room.

When we find such a man, if our academic pocket book is big enough to convince him that he is called to this particular "field" of activity, he will be our man. As it is we must leave that directorship blank and trust to a foreman for the

practical end of the division while some old-fashioned school-man teaches the chemistry of the soil some several rods from it.—*Prospectus of 1905.*

We can offer for the year to come nothing new in the agricultural division. We are endeavoring to get our ground in shape for first class work, and there is much to be done. We shall start a class in agriculture during the year, and hope to make the study intensely practical. We have not found the teacher we desire for this place. We hope Providence has one in preparation for us.

BLACKSMITHING

Here we have in charge a man who is able to give in a practical way a sufficient knowledge of the craft so that the student will be able to make ordinary repairs on the farm.—*1905.*

Our class in blacksmithing did not materialize. So crowded have we been both for men and means, that we could not purchase an outfit as we had hoped. We are yet planning a good practical course in repair work in this line, and will install an outfit at the earliest possible moment.

CARPENTRY

Again we offer thorough instruction and practical work. Students in this division will be required to furnish themselves with necessary tools, and the Academy will sell or rent such as may be desired.

The course in Carpentry includes elementary and constructive geometry, draughting, tracing; blue-printing, estimating, and building. We offer a good course in this division.—*1905.*

In the carpentry division we have been able to accomplish much. Several students joined this class early in the year and the work thus far on the school buildings has been done by the teachers and students. As the money for the build-



The Product of our Carpentry Class.

ings came in very slowly, a local contract was taken and creditably carried out. We are pardonably proud of this job and present a half-tone of the residence as a tribute to the carpentry class, the major portion of the work being performed by them. As rapidly as the means flow in the students will complete the work already planned, and then accept other contracts, here or elsewhere, in order to get the necessary practical experience in building.

DOMESTIC ARTS

Here we offer girls who are willing a good course in cooking, together with the chemistry of foods. Simple treatments, preparation of food for the sick, and practical Christian temperance will be taught. Dairy work, housework, and house keeping will receive due attention.—1905.

Domestic Arts is a pretty title for a very useful course in Kitchen Mechanics. We prefer a good breadmaker to a good pianist if we cannot have both these articles done up in one parcel. The girls who enter our school must take their share of household duties, and the faithful doing of them is a certain securing of a certificate that can be granted for no other course.

FLORICULTURE

We design making this a productive field for the girls, where a number can do faithful duty and earn a portion of their expenses during the summer semester. The course will include chemistry of soils, botany, and gardening.—'05.

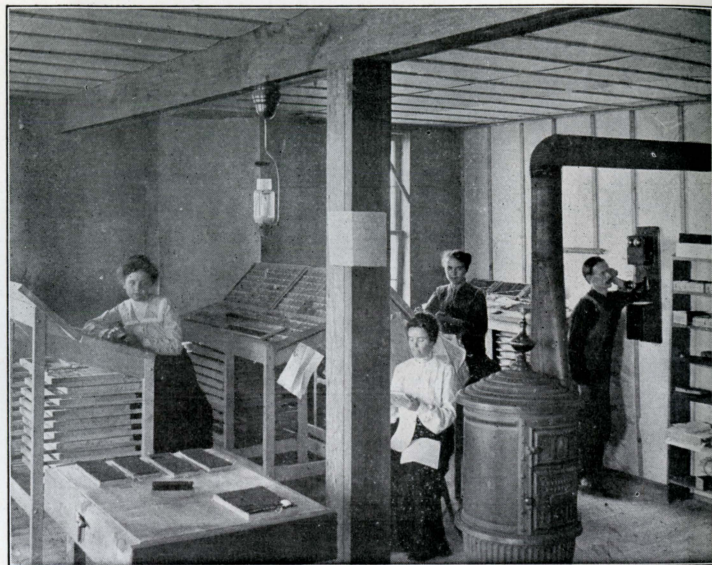
Our teacher in Floriculture took charge of both the flower and vegetable gardens, and there was indeed a marked improvement over a year ago. Not all was accomplished that was in mind to be done, but another year will show still more in this line. Several young ladies took a lively interest in the garden and still better work can be done as the school grows.

MASONRY

No entries were made to learn the cement and mason work. Nearly all that was done in this division last year was by those who were not students, hence the division will be discontinued.

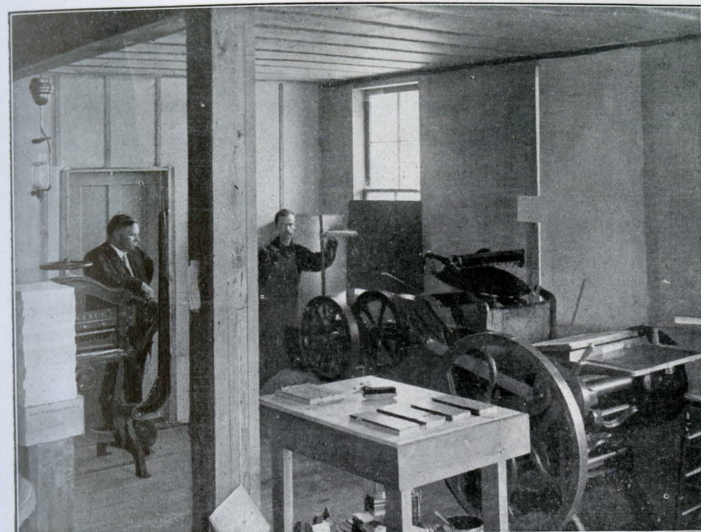
PRINTING

Here again we have a competent director, one who will be able to teach the theory as well as the practice. We have the contract for printing the Conference paper and there will be much other work. We solicit patronage from all parts of the Conference for printing work. We will do it right, will charge you no more than you will be charged elsewhere, and every dollar turned in this way will help someone through school.—1905.



Composing Room. Adelphian Publishing Co.

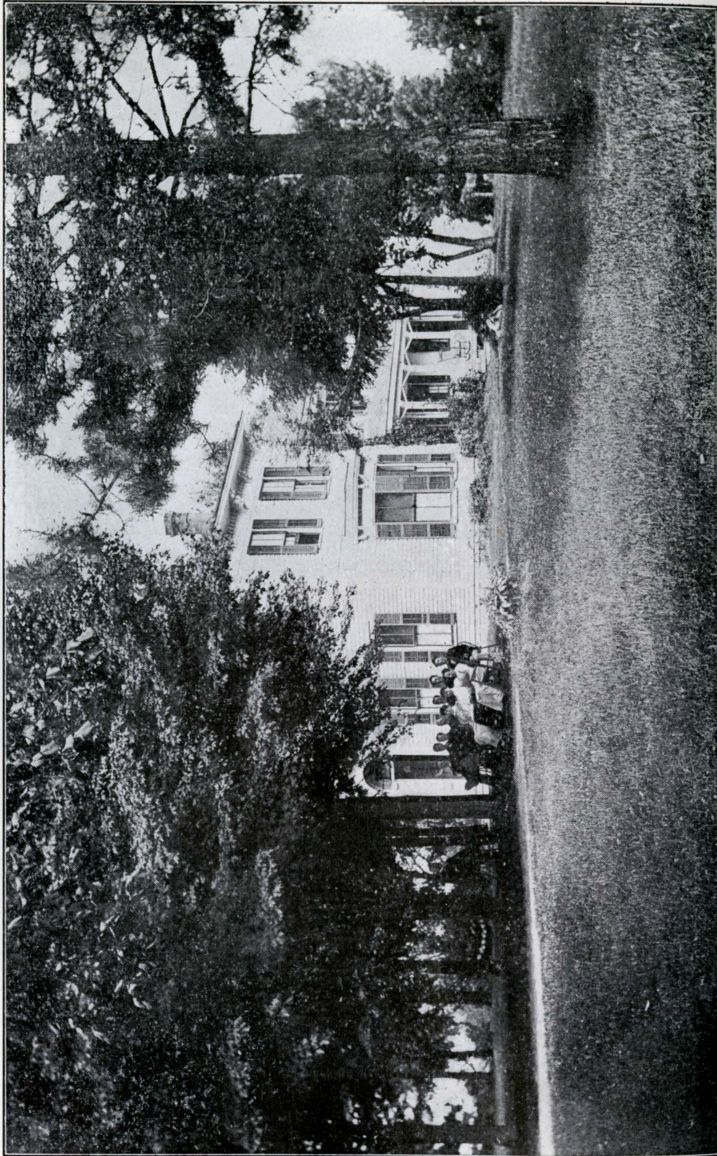
One of our best divisions in the manual training line has been the printing department. Much of the success in this course, as in the carpentry, has been because the superintendents are enthusiasts in their line. The teachers with some of the students early formed an unincorporated stock company which carries on its business as a matter of education in the manner of corporations. The plant is now worth upwards of one thousand dollars and is a paying investment in more ways than one. It furnishes work for some of the students, and returns interest on the original investment. Our patronage has been all we could handle at times, but now that we are well settled in our new and we trust permanent home, we solicit patronage from all. This prospectus is the work of the Adelphian Publishing Company, as is also each weekly issue of the *East Michigan Banner*.



Press Room of the Adelphian Publishing Co.

SEWING

This will be formed especially for the girls, but the young men should know how to sew. The course in the second year will include cutting and fitting, and we intend to make the lessons very practical.



A Cool Recitation Room in August.

COURSES OF STUDY

In our Academic work we have accomplished much. Our teachers have been thorough, and the students in the main have done good work. Becoming convinced however that little is to be gained by any system of loose courses, where subjects are largely elective and where young people with characters unformed, are allowed to pursue a subject or drop it just as the whim seizes them, we have entirely changed our plan of electives, and shall ask each student to enter a grade, and complete the subjects found there before taking on the work of another year. It will be far easier to arrange the work of the teacher, who will be able to accomplish much more with the expenditure of the same energy, and will also be a source of discipline to the mind of the student. Having arranged such a course, we are now prepared to grant

GRADUATION

to such as complete any of the regular courses of the school and upon the payment of a small fee to cover the cost will issue suitable **Diplomas** as evidence of the completion of the work of the Academy.

ADVANCED MARKINGS

Students desiring to enter advanced classes must present certified markings from accredited schools, or pass entrance tests before admission to regular work.

The recent General Conference Educational Convention held at Union College, College View, Nebraska, gave long and earnest consideration to the scope of work in our denominational schools, and so well was the task accomplished that the management of Adelpian Academy accepts with only slight modification the courses of study as outlined by the convention.

Accordingly we offer to form classes in the last two years of the church school grades,—the seventh and the eighth,—and a full Academic Course.

Pupils may enter seventh and eighth grade work beginning classes without examination.

For advanced classes satisfactory evidence must be given of acceptable prior work.

Entry to Academic grades will be permitted only on examination or the filing of certified passing marks from other schools in the subjects demanded by the seventh and eighth grades. Records of all tests will be made and passing marks will be preserved.

In estimating the required work for the completion of the seventh and eighth grades the course is based on a "unit" which signifies a term of twelve weeks, five days to the week, with thirty minutes to the recitation, except in drills, in which case the time is to be fifteen minutes.

SEVENTH GRADE

Bible , Correlated with General History, "Daniel and Revelation." "Story of Daniel." "Seer of Patmos."	3 units.
Geography , "Morton's Advanced," completed.	3 units.
Elementary Science , "Bible Nature Studies," "Nature Study Note Book."	3 units.
Language , "Bell's" Number III or equivalent.	3 units.
Arithmetic , "Milne's Standard" or equivalent.	3 units.
Spelling , <i>Drill</i> ,	3 units.
Reading , <i>Drill</i> ,	3 units.
Penmanship , <i>Drill</i> .	3 units.
Music , <i>Drill</i> , "Smith's Practical Music Reader."	3 units.

Manual Work and Study, 3 units.
Total 30 units.

Upon satisfactory completion of the work in this grade a certificate so stating will be granted by the Academy.

EIGHTH GRADE

Bible , Acts of the Apostles and Doctrinal Subjects. "Bible Lessons, Number Four." "Early Writings."	3 units.
U. S. History and Government , "Montgomery's Leading Facts" completed. Smith's "Training for Citizenship."	3 units.
Language , "Bell's Language Series," No. III, Reviewed and Completed. Any equivalent text completed will be accepted.	3 units.
Arithmetic , "Milne's Standard" used at Adelpian Academy. Any standard text completed.	3 units.
Spelling , <i>Drill</i> ,	3 units.
Penmanship , <i>Drill</i> ,	3 units.
Music , <i>Drill</i> ,	3 units.
Manual Work and Study ,	3 units.
Total,	27 units.

A certificate with final standings endorsed thereon will be granted all students satisfactorily passing this grade.

THE ACADEMIC COURSE

For entrance:

Should be sixteen years old.

Should be good in reading, spelling, and writing.

Required:

English Grammar, any standard text, completed.

United States History, " " "

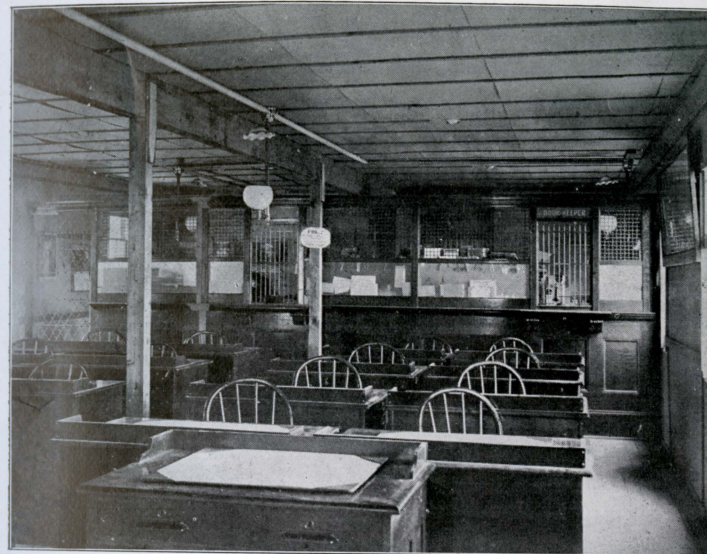
Arithmetic, any standard text completed.
 Advanced Geography, " " "
 Commercial Geography, " " "
 Something of Bible and General History.

For graduation:—

Bible, History correlated,	8 units.
General History,	4 units.
Mission History,	1 unit.
Denominational History,	1 unit.
Spirit of Prophecy,	2 units.
History of Reformation,	1 unit.
History of Christian Education,	2 units.
Analysis, Composition, and Proof Reading,	3 units.
Rhetoric,	3 units.
English Literature,	3 units.
Ancient or Modern Language,	6 units.
Elementary Bookkeeping and Advanced	
Arithmetic,	3 units.
Algebra,	3 units.
Geometry,	3 units.
Adv. Mathematics or Draughting,	3 units.
Physiology and Simple Treatments.	3 units.
Physical Geography,	2 units.
Botany,	1 unit.
Physics,	3 units.
Elementary Chemistry,	2 units.
Elementary Astronomy,	1 unit.

Total, 58 units,

Graduation from the Academic course admits to regular college courses.



Commercial Room in Our Temporary Quarters.

COMMERCIAL COURSE

For entrance:

Same as to Academic Course.

For graduation:

Bookkeeping,	4 units.
Office Practice,	2 units.
Business Correspondence,	1 unit.
Commercial Arithmetic,	3 units.
Bible,	6 units.
Commercial Law,	2 units.
Penmanship,	3 units.
Typewriting,	3 units.
Spelling,	3 units.
Industries or Trades,	3 units.

Total

30 units.

SHORTHAND COURSE

For entrance :

Same as to Academic course.

For graduation :

Shorthand,	4 units.
Office Work,	2 units.
Analysis and Composition,	2 units.
Business Correspondence,	1 unit.
Penmanship,	3 units.
Spelling,	3 units.
Rhetoric,	3 units.
Bible,	6 units.
Industries and Trades,	6 units.
Total	30 units.

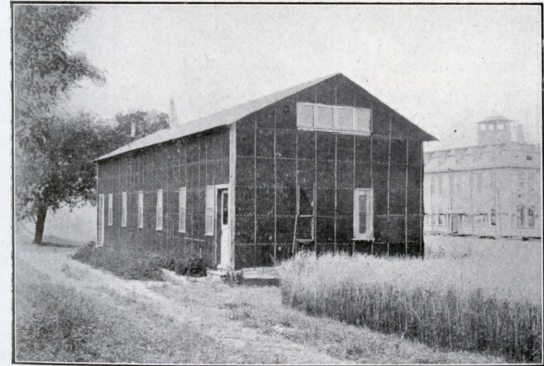


The Academy Family. June, 1906.

MINISTERS, TEACHERS, AND BIBLE WORKERS

For any of these courses we recommend the regular Academic work, with further professional training at Emanuel Missionary College.

To meet the special demand however for Bible training arrangements have been made so that those old enough and otherwise well enough prepared to take up that work can get the eight terms of Bible in four terms. This together with the English classes and some other practical work which may be carried on at the same time will help one to engage in practical work but does not call for other recognition than the Conference may choose to give.



The "Black Chapel." Temporary Quarters.

Grade	Bible and History	History	Language
12	Denom. Tenets ²	Hist. of Education	Latin
	Denom. History ¹	Reformation	German
11	Life of Christ ² "Desire of Ages" History of Missions ¹	History of Missions ¹	Latin or German or English and American Literature
10	Empires of Prophecy ² Eccl. Empire Medieval and Modern "Great Controversy" Myers' Text S. P. ¹	General History ² Correlated with Bible	Rhetoric ³ Kellogg's Text
9	Ancient History Empires of the Bible Patriarchs and Prophets Myers' Text S. P. ¹	General History Correlated with Bible	Analysis and Composition Proof Reading ² Business Correspondence ¹
8	Acts of Apostles Doctrinal Subjects Early Writings	U. S. History ³ Completed Correlate with Gt. Controversy	English Grammar ³ Completed Word Analysis
7	Daniel and Revelation Seer of Patmos Story of Daniel	El. Gen. History Completed Correlated with Bible	English Grammar

Mathematics	Science	Drills
Plane Trigonometry Elementary Surveying — or — Drafting and Mechanical Drawing	Elementary Chemistry ² El. Astronomy ¹	Same as below
Geometry — or — Bookkeeping ³	Physics ³	Same as below
Algebra ³ — or — Bookkeeping ³	Physical Geography ² Botany ¹	Same as below
Elementary Bookkeeping Advanced Arithmetic — or — Commercial Arithmetic ³ W. & R. Text	Physiology ² Simple Treatments ¹	Same as below
Arithmetic ³ Completed Milne's Standard	Commercial Geography Completed Elementary Science	Reading Spelling Writing Vocal Music
Arithmetic ³ Milne's Standard	Advanced Geography Completed	Same as above

RULES AND REGULATIONS

A VERY IMPORTANT CHAPTER

THE average boy dislikes to devote much energy to the study of needful rules of conduct, and yet no institution can ever thrive unless there are well-defined regulations relative to all those duties which tend to the refinement and betterment of the student.

It should be very plain to everyone that some kinds of behavior which might be quite permissible and practically harmless in a private home, would be entirely anarchistic and unbearable in a school home. The management of the Academy calls for nothing in the line of deportment that has not been found by actual test for the best interests of all concerned. These precepts being founded on experience, are a part of the contract which every student makes when he applies for admission to the school. Therefore we counsel all who are expecting to enter the Academy to study this chapter very carefully, and if you are not willing to endeavor to conform your conduct to these rules, do not ask to be enrolled as a member of Adelphian Academy.

1. The Academy will not undertake the control of the conduct of those pupils who reside at their own homes, or room in the village except as such conduct affects the general reputation or character of the Academy, or interferes with the proper performance of school duties by the student. That is to say:

The Academy reserves the right to sever any student's connection with the school whenever in the judgment of the principal, that student's membership in the school ceases to be of profit to him or to the Academy. While the Academy will not attempt to enter into the minutia of a non-resident student's life, yet we shall insist that our students refrain

from the use of liquor and from frequenting places where liquors are sold. The use of tobacco, profane, indecent or unbecoming language upon the school premises is equally prohibited and when surely known will suspend the student's connection with the school. Since we purpose such carefulness with regard to those not living in the school homes, how much the more will the transgression of this precept bring discipline upon those who reside at the Academy.

2. In this day and age, the enemy of all righteousness has found that one of the most successful ways of ruining a young person's usefulness, and of causing him to abandon those high ideals of life which should ever be an incentive to noble effort, is to get that person into some "love affair," with the result that physical energy is dissipated, the mental powers are drawn from rightful pursuits, and the moral perceptions are lulled into a carnal inactivity.

We make no war upon the marriage institution nor upon those preliminaries usually preceding when the parties most interested have reached a proper age to enter upon a new order of life with some sense of what *love* really is, of what marriage really means and of their accountability to God for the step taken. But this "*Puppy love*" this gushing, giggling, disgusting amativeness so pronounced and prominent in the modern precocious youngster, is a mental and moral disease that is not wanted in the Academy. It is altogether likely that it will show itself often enough this year and next year and the year after, but we desire it to be distinctly understood that it gets no sympathy from us and we promise the fathers and mothers as well as the young people themselves that the first symptoms manifested will put the patient in the "isolation ward" for a period commensurate with the intensity of the disease. If the case appears incurable it may be necessary to amputate the member from the school.

3. The property of the school is the gift of those who are anxious and eager for the proper education of the youth. It

is neither just nor reasonable for the school to be asked to pay for damage to property when the school is not at fault. Students will be expected to pay for all damage to property or loss occasioned by their carelessness or neglect.

4. The Adelphian Academy was organized that young men and women might receive an education which would fit them to do their God-given work in helping others to a knowledge of the Kingdom of God. It is the intention of the management to make the Academy a Christian school, where love for God and his word will be taught by precept and example.

5. While we do not make religious profession or the lack of it a test for admission to the school, yet we shall insist that all who enter shall give respectful attention during worship and always show due reverence for God and his word.

6. The members of the faculty are all professing Christians, and while no student will be required to take the Bible classes unless the parents so direct, or a regular course is pursued, yet in all classes the words of Holy Writ will be the text and guide, and infidel authors and atheistic theories will find no place in the school. Nor will students be permitted to promulgate or disseminate, either publicly or privately, immoral, irreligious, infidel or atheistic ideas. Nor will our resident students be permitted to play cards or other games of chance, or improperly associate with those who do.

7. While not so full of evil, yet experience has shown that attendance upon evening pleasure parties interferes with school work, and resident students are required to obtain special permission before attending any such gatherings. This includes theaters and shows, and all entertainments or concerts except such as are approved by the faculty.

8. All resident students will be required to refrain from play and all unnecessary work upon the Sabbath-day. Observers of the First-day will be excused from unnecessary duties on that day, and will be permitted to attend the down town church of their choice.

9. Unless excused by the preceptor or preceptress all resident students are required to be prompt in attendance upon morning and evening worship in the Homes; Sabbath School and regular services on the Sabbath-day; students' prayer meeting Friday evening; and the regular chapel hour in the main building. Other services are optional unless announced in the chapel as a "required service."

10. Any regulation announced at the regular chapel services, or, if the regulation has special reference to the Homes if it is announced at morning or evening worship, shall have the same force as if published in this prospectus.

11. Resident students will not leave the Academy premises without the consent of the preceptor or preceptress. We have a right to know every hour of the day or night just where the students are who are under our care. "Any privilege worth having is worth asking for."

12. We have mail delivered at the Academy twice or thrice daily, and mail is taken to the post office as often. Students sometimes like to rent a box so that their letters may be sent or received without passing under the eye of the teachers. In order to carry out the plan, frequent permission is asked "to go down town." This can not be granted. From experience we learn that it is best to have mail intended for the students addressed in "Care of the Academy" and it will be delivered through the Academy post office. Stamps and supplies will be kept on sale in the business office. If students are ashamed to have the faculty know with whom they are corresponding, it would be better for them to conduct their correspondence from their own homes.

OUR SCHOOL HOMES

1. We desire our school Homes to be quiet and orderly, and students should conduct themselves in a manner consistent with a refined home.

2. Students must keep their rooms neat and orderly.

3. Students must not loiter in the kitchen or dining rooms.
4. Students will take no one to their rooms without the consent of the person in charge of the Home.
5. The Homes are not public buildings in any sense. No lady or gentleman would think of entering a private house without permission, hence persons living outside of the homes who desire to call upon some member of the school family will please observe the customary civilities.
6. Permissions will seldom be granted for absence from the Home on Sabbath days as the Sabbath was not made for idle visiting. If visits are to be made let it be on other days.
7. Students will be expected to obtain permission from the matron before inviting guests to meals. Only in special cases will such permissions be granted on Sabbath days.

THE CAFE

1. While we board our students upon the order plan, yet the meals are taken at tables and those in charge endeavor to make the meal hour instructive as well as satisfying.
2. Two regular meals are served daily, and for those who do not care to make two meals sufficient, a light lunch will be served at supper time.
3. Our Cafe will not serve flesh foods, tea, coffee, or condiments, and students are not permitted to have food other than fresh fruit in their rooms.
4. The Cafe will serve dairy products at all meals, and occasionally eggs will be placed upon the menu.
5. No one need fear starvation on the food furnished the students, and a glance at the majority of our students after a term at our tables would dispel any notion that a non-meat diet is harmful.

THINGS TO BRING

Each student is expected to supply all needed bedding including a straw tick for a full sized bedstead, together with

such little things as may make a room more pleasant and homelike. There should be plenty of towels, napkins, sheets, etc., and all articles should be plainly and indelibly marked with the name of the owner. Mattresses will be rented students who prefer them to straw ticks, at the rate of 10¢ per month.

Another matter: Parents know whether their children are subject to any of the minor ills, and if so the student should be provided with appliances for simple treatments, such as fomentation cloths, water bags, etc.

WHO ADMITTED

While the Academy is under the auspices of the Seventh-day Adventist denomination, any person desiring to obtain the benefits of the Academy and willing to conform to the rules of the school will be admitted irrespective of his religious belief.

AGE

We do not care to accept into our school home any who are under the age of fifteen except upon special arrangements, as children under the age of fifteen are rarely able to perform labor that would be of much value to the school. The school will be compelled to ask somewhat above the regular rate for those who are under the age above stated.

BAGGAGE

The village has no bus line but all trains are met by the drayman who will bring your trunk to the Academy for 25¢ and permit you to ride for nothing if you care to ride that way. If the Academy is notified in time, a team will be sent for students and their baggage. But as our teams are usually well occupied, it would not be possible to do this work for nothing and so a fee of 15¢ per passenger will be charged by those who wish to be met by the Academy rig.

FINANCIAL

Tuition: Any regular grade, 25 cents per school day, to be paid on entry to the end of current school month and thereafter monthly in advance; no reduction for lost days less than five consecutive, then only in case of sickness, unless notice is given business office in advance.

Room, including heat: 10 cents per day, charged from day of entry to day of leaving inclusive. To be paid on entry to close of calendar month or end of term. Two students to the bed.

Light: Lamp and oil to be furnished by student. Can be purchased at the Academy at a reasonable advance over cost.

Laundry: By the piece. Students are not permitted to do their own washing. Prices are somewhat lower than the regular laundry prices.

Meals: On the order plan. Coupons good for meals and lunches are made up into books at Five Dollars each, and are purchased as needed by the student. From experience we find that the majority of lady students make one book last a month or more, while the young men use about one and one-half times as much while attending school.

Music: Organ or Piano, Fifty cents a lesson (forty minutes). Piano rental, ten cents per hour. No reduction for lost hours unless the fault is with the school.

Library: Twenty-five cents per term, payable on entry.

Books: All needed books and stationery, together with some other supplies are on sale at the Academy.

A careful perusal of the preceding page will assist prospective students in determining the probable cost of attending the Academy. Yet because of the variation in the amount different students will consume in board, laundry, and light, no definite sum can be named which will in all cases be correct. We have been asked by parents to name such a definite amount. This we cannot do but we will do the next best thing and that is to say that we will undertake to give sufficient work to the pupils so that \$3.00 per week in money will cover the cost of attendance. This proposition is with the distinct understanding that pupils faithfully perform the duties assigned to make up the difference between such \$3.00 per week and the actual total expense.

This guaranteed price of \$3.00 per week in money means that no more than the \$3.00 will be required of the students in cash, the balance to be in work, but it is expressly provided and understood that if students fail to perform in an acceptable way the duties assigned, then, the work so assigned and not performed must be redeemed in additional cash. On the other hand, if the Academy fails to assign a sufficient amount of work to make up the difference between the \$3.00 per week and the actual expense, then, the fault not lying with the student, the school agrees to stand such loss. Furthermore the Academy agrees to allow compensation for such additional assigned work as is well and truly performed; so that the cash expense may be reduced to \$2.50 per week, but we can not guarantee that amount of work to all.

We must ask from all boarding students not less than \$2.50 per week. Let this be thoroughly understood. We can list no students for the coming year at less than \$2.50 per week cash, payable as before stated. Our guarantee amounts to this:—That, if faithful work is done, the cash outlay will not be more than \$3.00 per week nor less than \$2.50 per week. In all cases this guarantee does not cover books, stamps, or school supplies, or special attention in sickness.

CAN I WORK MY WAY?

Yes of course you can, but not while going to school. Seven or eight years of denominational industrial school work has convinced us that no student can do justice to his textbooks and manual training work and work for wages to cover expenses at the same time. Our sympathy for the boy who wants to go to school and can't because he has no money(?) is almost gone. We have continually offered a large amount of work to students who wish to go to school, and yet there have been only a few applicants.

By selling \$150 worth of books either a boy or a girl can get to school for three terms or one year. The offer is unlimited. Because of the experiences we have thus far passed through no students will be admitted hereafter except upon the cash basis heretofore named.

Students who prefer to work at the school for the wages the school can pay will be gladly received and set at work. When they have earned enough so that they have \$30.00 on deposit, they may enter school just the same as those who come with the money in hand and on the very same terms.

While earning this sum they will get the benefit of such general lectures as may be given, will be required to live under exactly the same discipline, and will have library and other privileges. Young men not willing to "work their way" under these conditions are not very anxious for a schooling. Such working students are permitted to draw 25% of their cash earnings in money. That is to say, their expenses are deducted from their total wages and 25% of the balance will be paid at any time in cash and the remainder will be paid in a scholarship in the Academy; settlements to be made monthly.

Applicants unknown to the faculty *must* furnish satisfactory references before being admitted to the Academy on any of the foregoing plans.